

A thick black L-shaped frame is positioned around the text. It starts at the top left, goes right, then down, then right again, and finally down to the bottom right corner.

THE NEWCOMER HEALTH PROGRAM

Nurse Training 2015

JILL GRUMBINE, RN BSN
PROGRAM COORDINATOR

TONISHA HAYNES
SENIOR SUPPORT TECHNICIAN

XIMENA TAGLE HODZIC
PROGRAM SPECIALIST

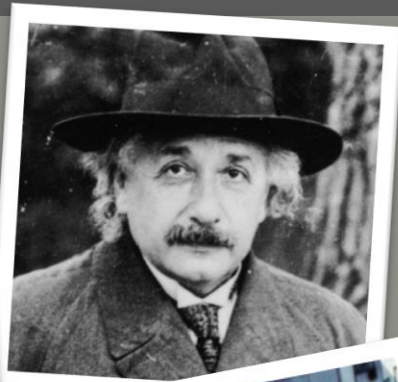
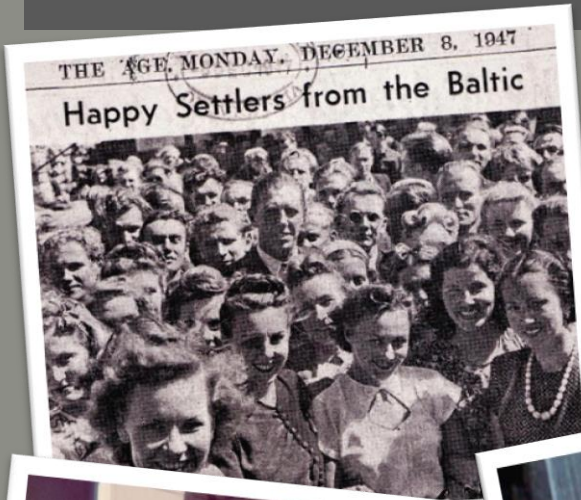
OBJECTIVES

1. Participants will gain an understanding of the refugee program
2. Participants will be able to explain the public health implications of refugee resettlement
3. Participants will be able to define the different categories of newcomers

BACKGROUND

How did the Newcomer Health Program come to be?

A BRIEF HISTORY OF THE REFUGEE PROGRAM



Source: Minh Quang Nguyen



Refugee
Act of
1980

- Basis for US Refugee Admissions Program

Vietnam War

- Ad hoc Refugee Task Force
- Indochinese

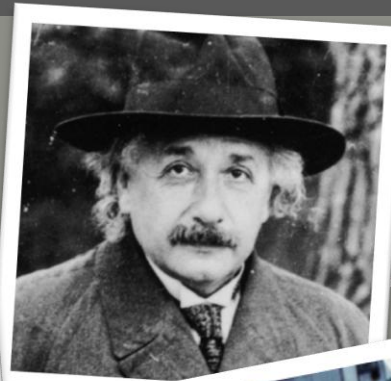
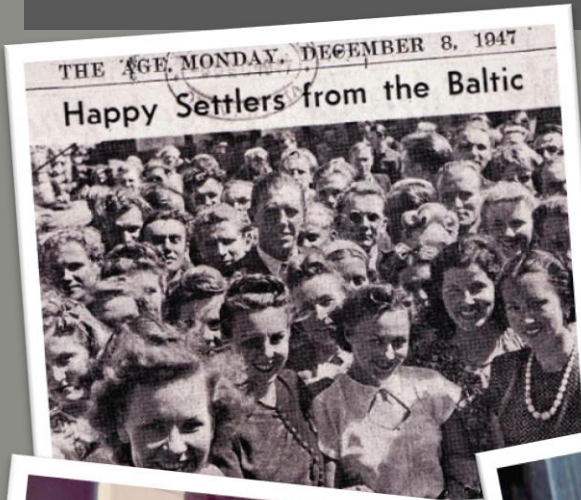
Communist
Regimes

- Ethnic and religious organizations
- Hungary, Poland, Yugoslavia, Korea, China, Cuba

World War II

- Displaced Persons Act
- Europe

A BRIEF HISTORY OF THE REFUGEE PROGRAM



Refugee
Act of
1980

- Basis for US Refugee Admissions Program

Commonwealth
Catholic Charities

Catholic Charities
of the Diocese of
Arlington

Church World
Service

International
Rescue
Committee

World

Lutheran
Immigration and
Refugee Services

- Displaced Persons Act
- Europe



Source: Julien Harneis

Congolese child



Source: James Gordon

Iraqi children



Public Domain

Afghani interpreter (SIV)

NEWCOMER

Refugees

Asylees

SIV
holders

Cuban /
Haitian

Amer-
asians

CAMs

Unaccom-
panied
Minors

Traffic-
king
Victims

Victims
of
Torture



Public Domain

Somali women

WHY NEWCOMERS?

A PUBLIC HEALTH PERSPECTIVE

Experience

Malnutrition

Hygiene

Trauma

Background

↑ Incidence

↑ Exposure

↓ Care

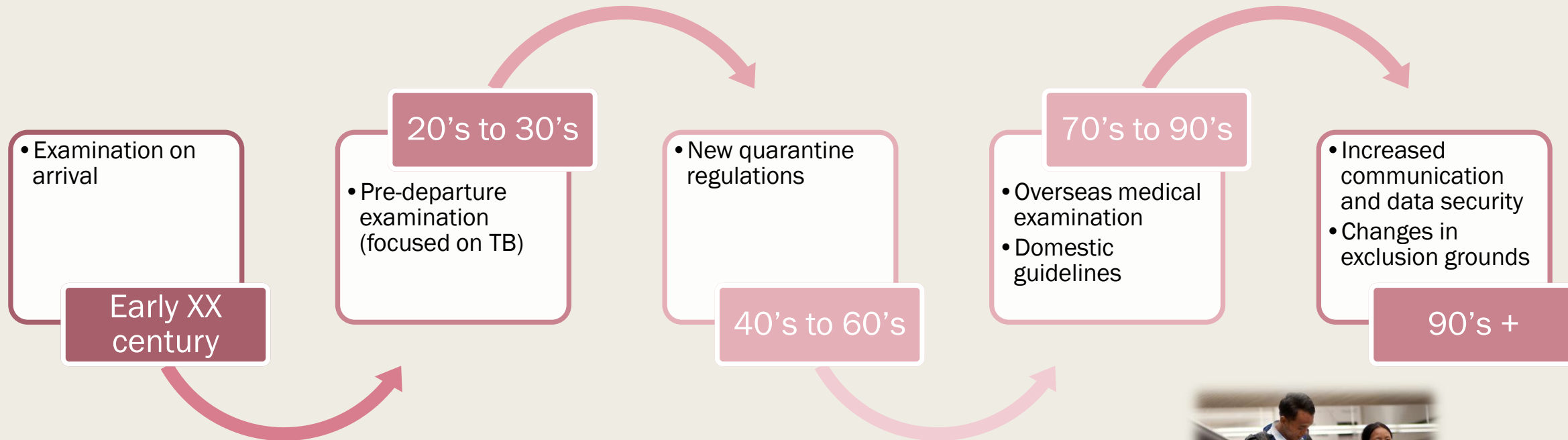
After arrival

↓ Know how

Language

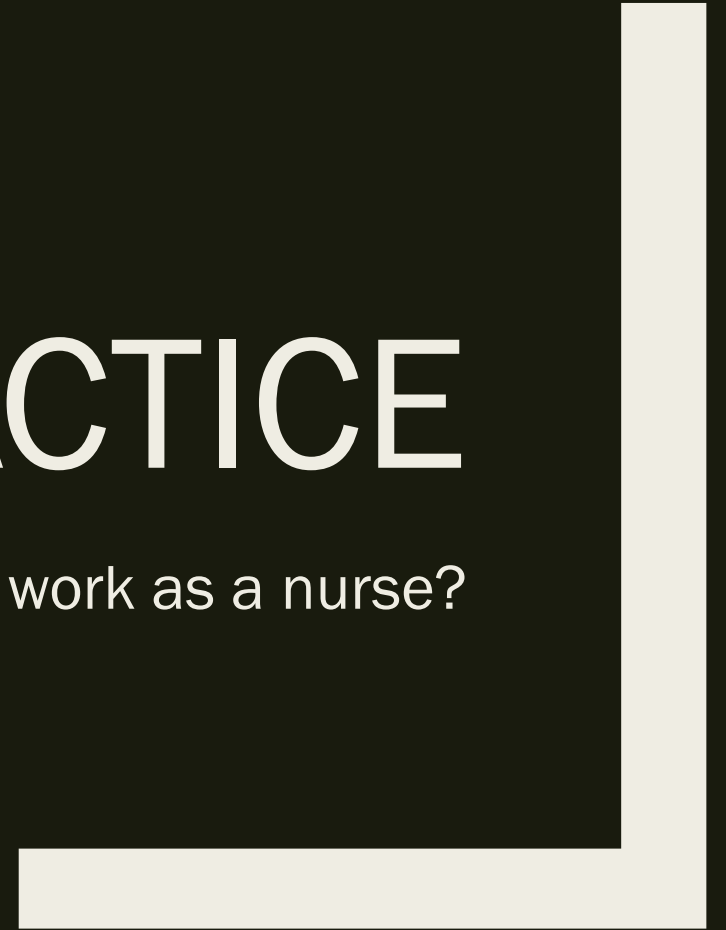
WHY NEWCOMERS?

EVOLUTION OF REFUGEE SCREENING METHODS



THE NHP IN PRACTICE

How does it impact my work as a nurse?



REFUGEE POPULATIONS IN VIRGINIA

AN OVERVIEW

Chesapeake

Chesterfield

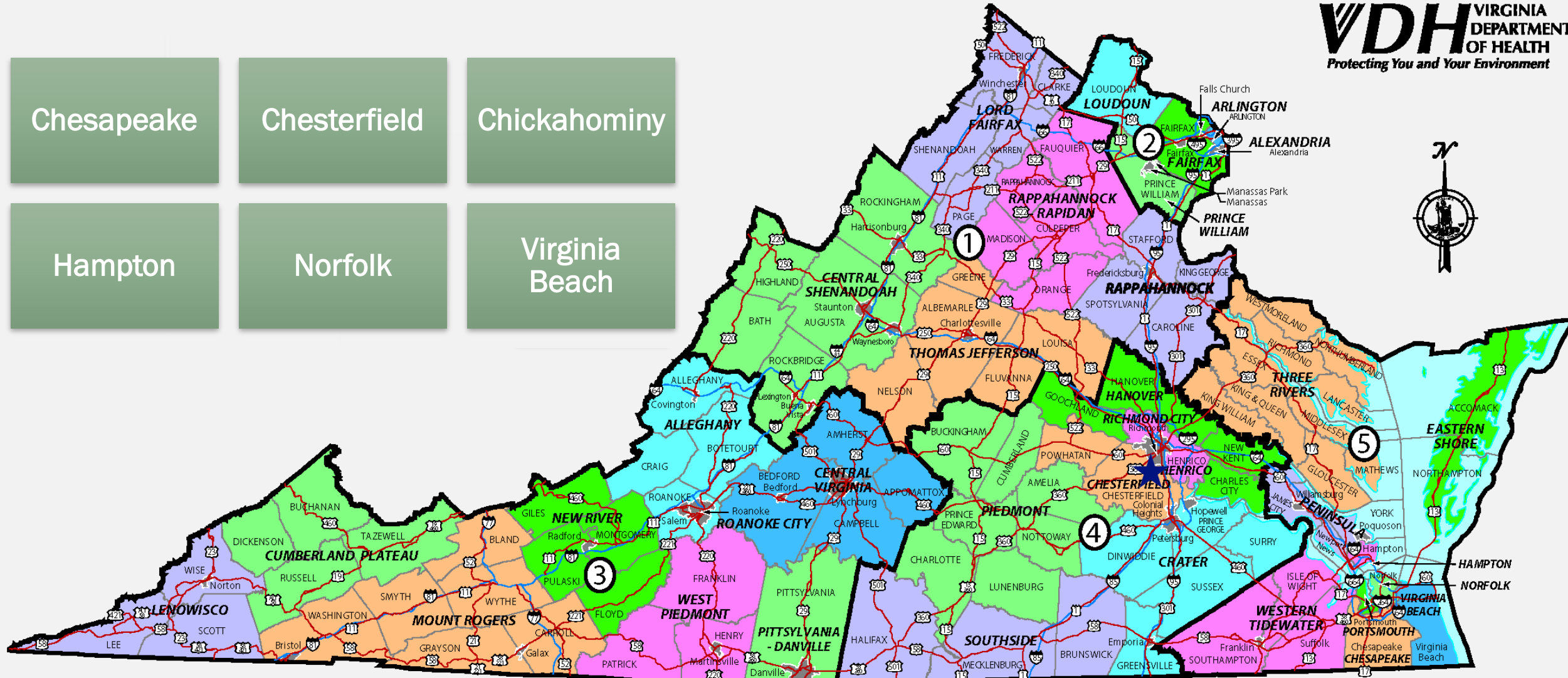
Chickahominy

Hampton

Norfolk

Virginia
Beach

VDH VIRGINIA
DEPARTMENT
OF HEALTH
Protecting You and Your Environment



REFUGEE POPULATIONS IN VIRGINIA

COUNTRIES OF ORIGIN

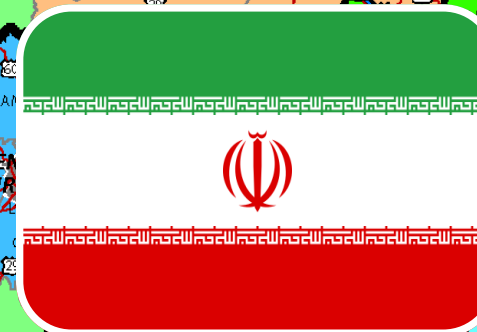
Chesapeake

Chest

Hampton

Norfolk

Virginia
Afghanistan



VDH VIRGINIA
DEPARTMENT
OF HEALTH
Protecting You and Your Environment



WHAT CAN THE NHP DO FOR ME?

Training

- Technical
- Cultural

Special Cases

- Information
- Guidance

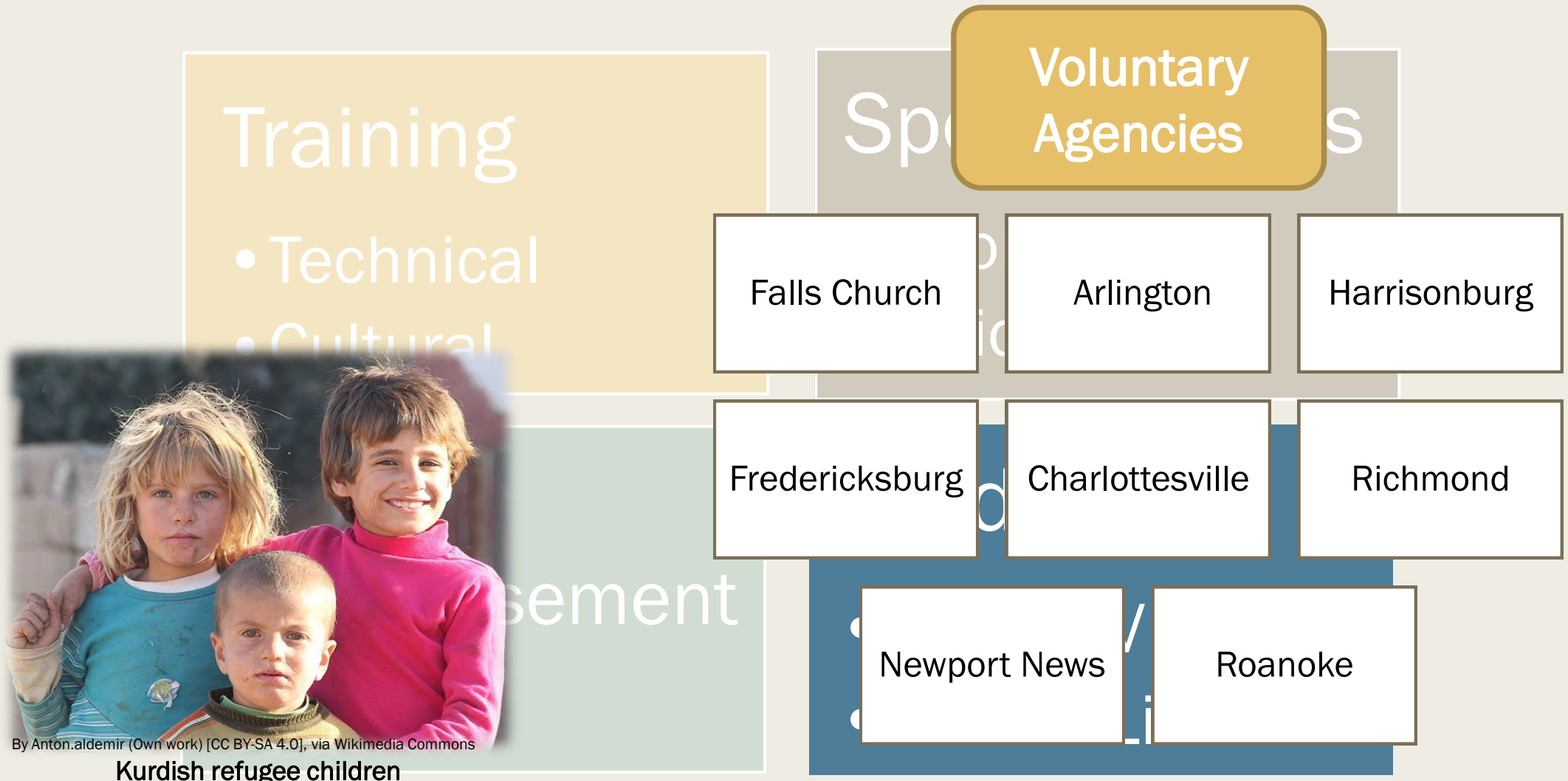
Reimbursement

Guidance

- Direct (VDH)
- Health Liaisons

WHAT CAN THE NHP DO FOR ME?

THE HEALTH LIAISON PROGRAM



WHAT CAN THE NHP DO FOR ME?

WAYS TO CONTACT

Email

- No confidential information
- Urgent: OK
- Multiple recipients

Fax

- Confidential info OK
- Urgent: Add email

Call

- Best for urgent
- 1 business day response

In person

- Periodic visits
- High intensity service areas



Portland Press Herald



Summit Daily

WHAT DOES THE NHP EXPECT FROM ME?

SUBMISSIONS AND DOCUMENTATION

Billing

- Supplemental Data Collection
- Vaccine Follow-Up

Webvision

- Procedure codes

20th



Portland Press Herald



Summit Daily

WHAT DOES THE NHP EXPECT FROM ME?

SUBMISSIONS AND DOCUMENTATION

Billing

- Supplemental Data Collection
- Vaccine Follow-Up

Referrals

- Include Mental Health

Webvision

- Procedure codes
- As directed



WHAT DOES THE NHP EXPECT FROM ME?

SERVICES

Health Screening

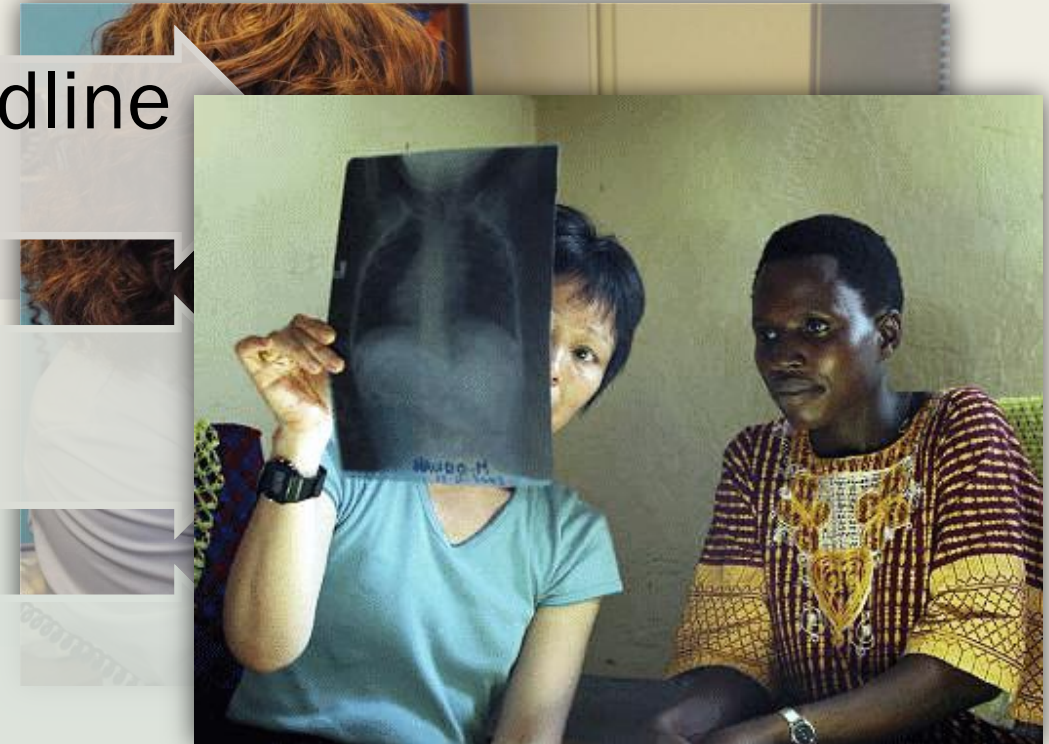
- Approval for deadline exceptions

Referrals

- Include Mental Health

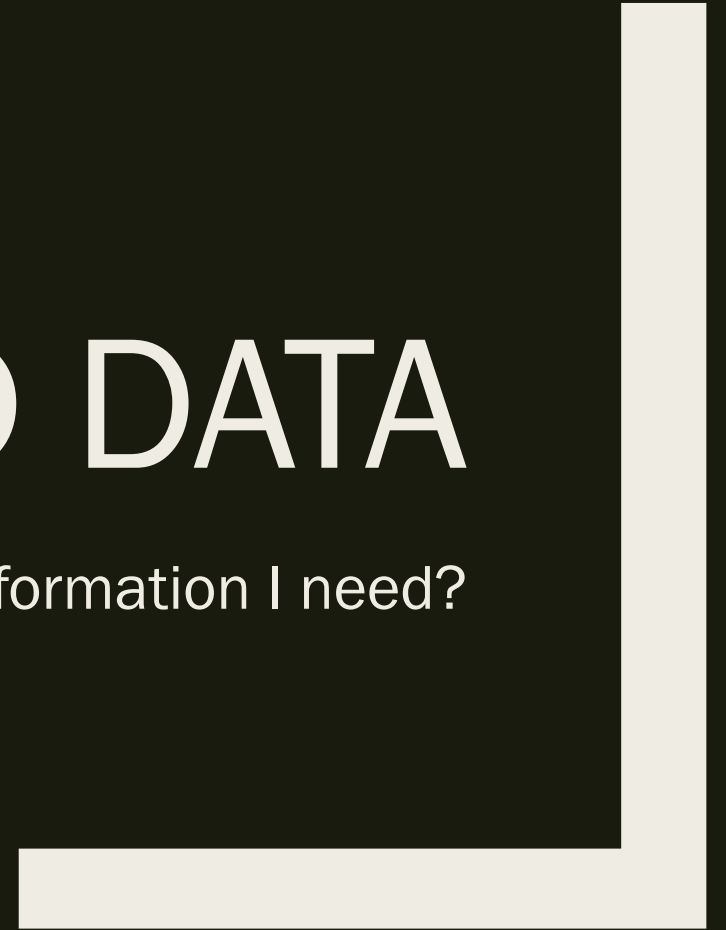
Interpretation

- As directed



TOOLS AND DATA

How do I access the information I need?



WHAT INFORMATION IS AVAILABLE?

DATABASES

SAMS (Security Access Management System)

General
access to
data

EDN (Electronic Disease Notifications)

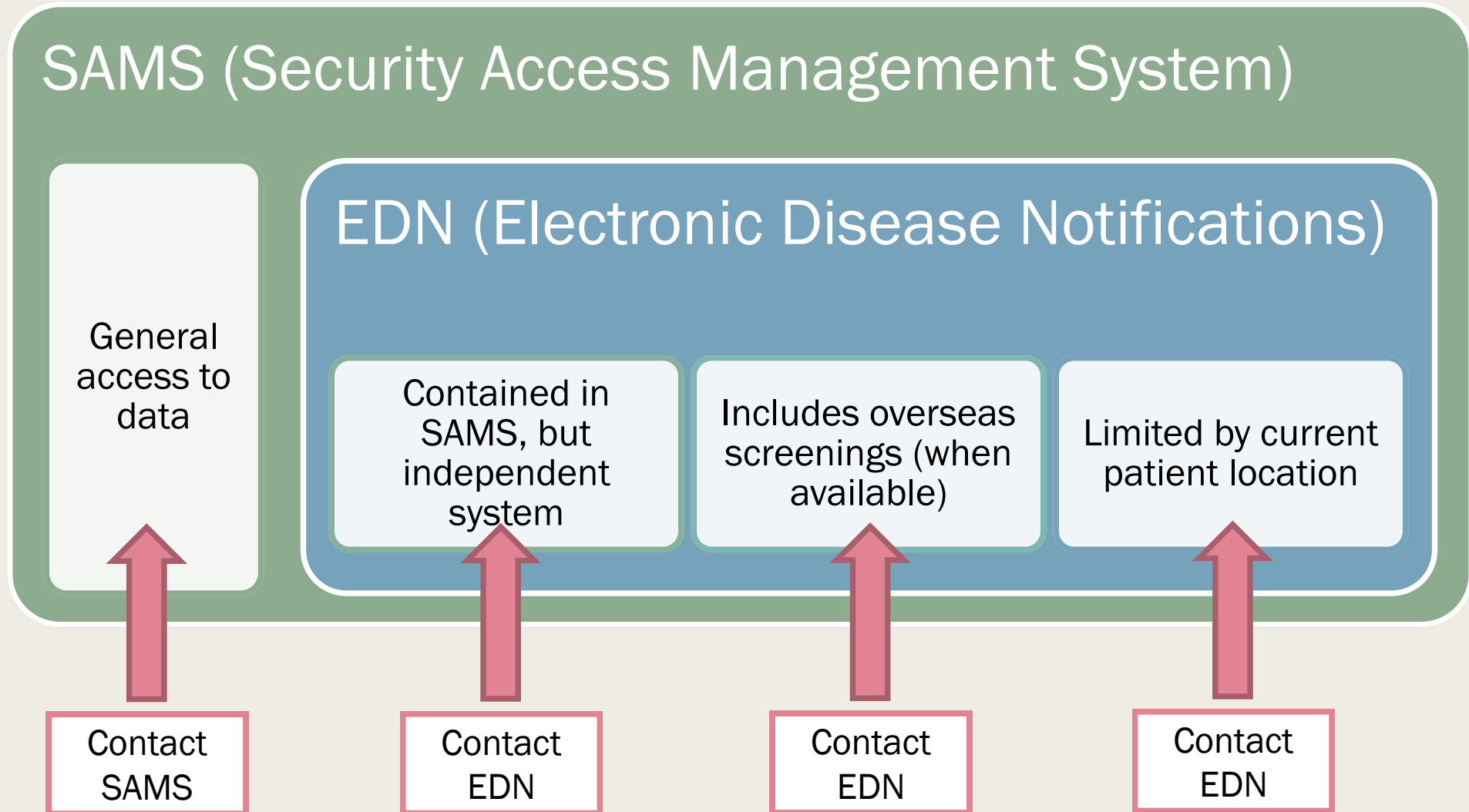
Contained in
SAMS, but
independent
system

Includes overseas
screenings (when
available)

Limited by current
patient location

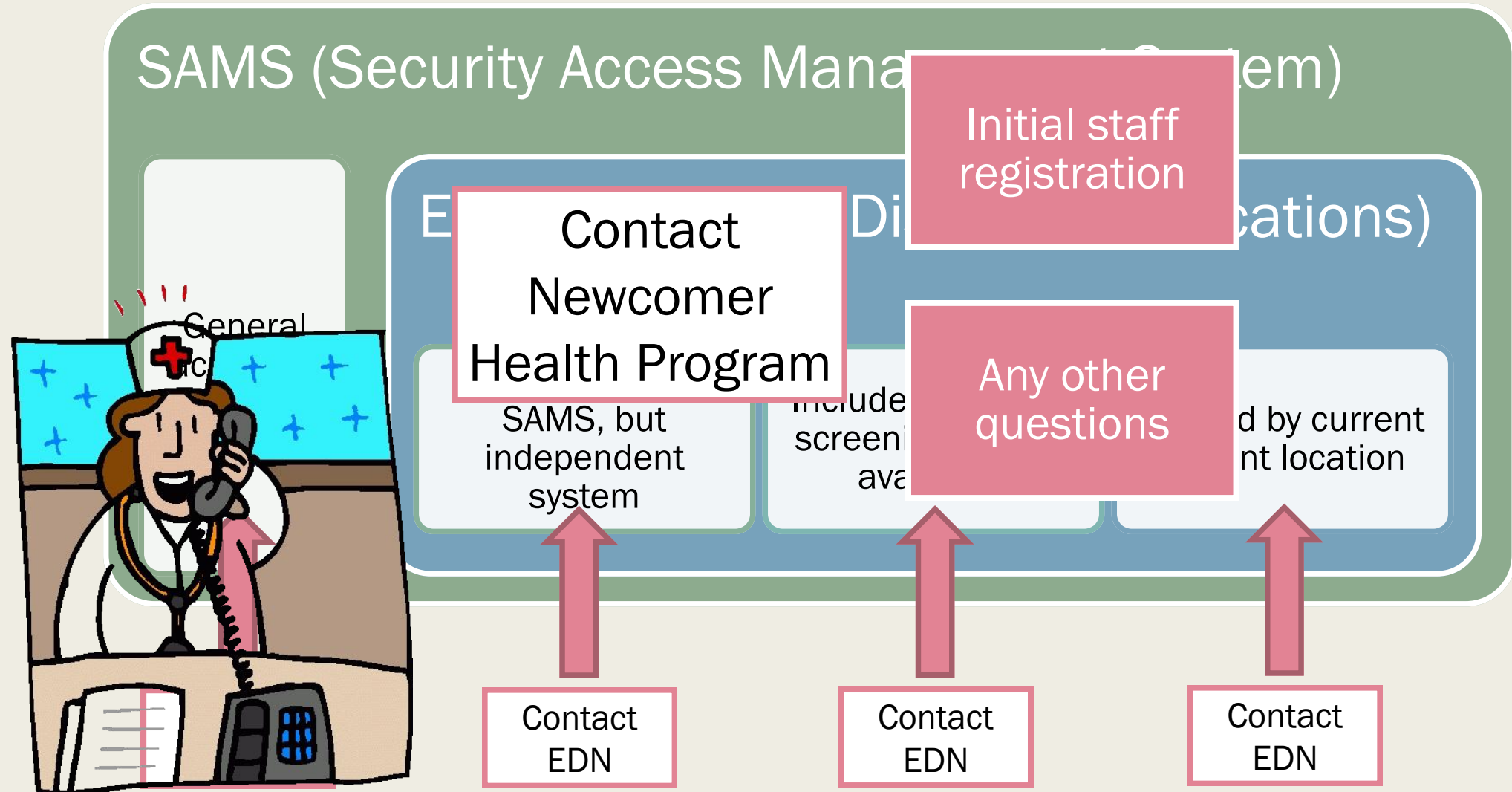
WHAT INFORMATION IS AVAILABLE?

TROUBLESHOOTING

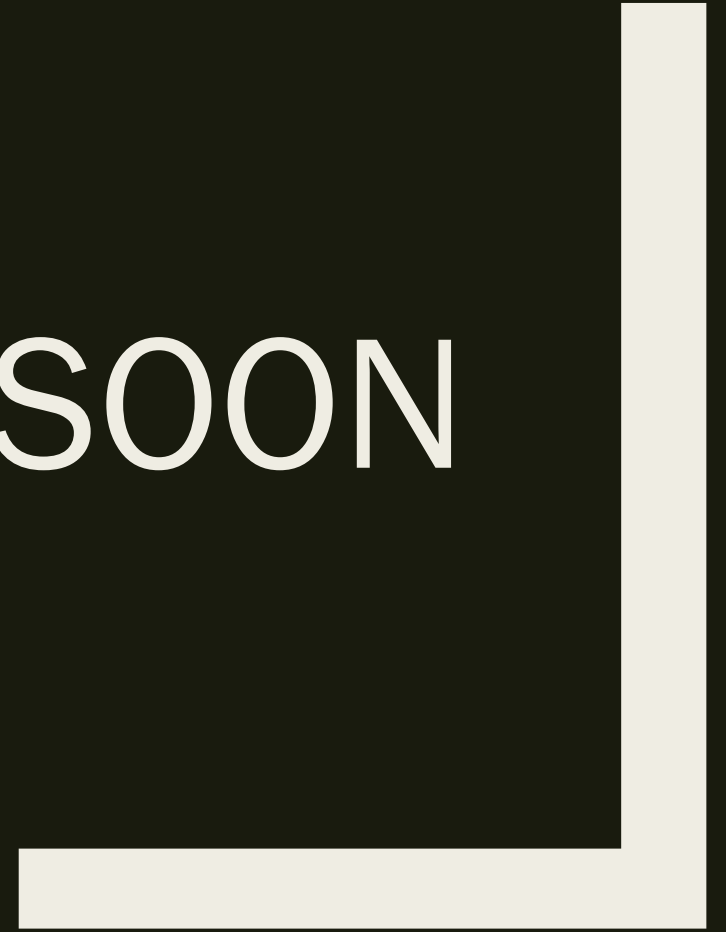


WHAT INFORMATION IS AVAILABLE?

TROUBLESHOOTING



COMING SOON



WHAT COMES NEXT?

Training

- Local resources
- Local populations
- Best practices

Ongoing Support

- Guidance
- Reimbursement

Site Visits



QUESTIONS?

TRAINING NEEDS

ASSESSMENT

PLEASE RESPOND TO THE FOLLOWING

What kind of training do I need?

STATEMENTS

1. In what district do you currently work?

A. Alexandria

F. Peninsula

B. Arlington

G. Prince William

C. Central
Shenandoah

H. Roanoke

I. Thomas Jefferson

D. Fairfax

J. Other

E. Henrico

2. Are you the primary refugee nurse in your district?

A. Yes

B. No, but I sometimes work with refugees

C. No, and I never work with refugees

3. “I can differentiate between the general classification of “immigrant” and those covered by the Newcomer Health Program.”

A.True

B.False



Samantha Craggs/CBC

4. “I can confidently define who is a refugee, an asylee, a parolee, and a SIV holder.”

A. True

B. False



Syrian refugees

6. “I can confidently define who is a Central American Minor, as well as an Unaccompanied Refugee Minor.”

A. True

B. False

5. “I can confidently define who is a Trafficking Victim, as well as a Victim of Torture.”

A. True

B. False

7. “I understand the Public Health implications of providing timely services to newcomers.”

A. True

B. False



Refugees at the AZ Health Department

8. “I can name the main populations that arrive to my District, and I am familiar with the most important aspects of their culture and background.”

A. True

B. False



Nepali couple

9. “I understand what services the Newcomer Health Program provides to local Health Departments.”

A. True

B. False



New arrival at the Peninsula Health Department

10. “I know when and how to contact the NHP staff.”

A. True

B. False



New arrivals at the Peninsula Health Department

11. “I know which resettlement agencies operate in my district.”

A. True

B. False

12. “I know my local health liaison.”

A. True

B. False

13. “I know how to contact my local health liaison.”

A. True

B. False



For all your work and attention!